“Wonderful Water”

What’s new in our class this week

Through songs, rhymes, and activities, we will learn about “Wonderful Water”!

This week we will talk about ways we use water, like washing our hands or taking a bath. We will also learn about bodies of water, such as rivers, lakes, and the ocean. We will talk about fun things to do in the water. We will also share our different experiences with water, such as swimming, fishing, and boating.

New Concept:

Story Setting

We will learn about “story setting” or where the story takes place. In Little Quack the setting is near a pond. When you are reading with your child, talk about how the pictures in the book provide clues about the setting of the story.

New Letter

Big “J” and little “j”

Some “J” words we will talk about are Jewel, Jar, Jelly, and Jet!

New Songs

“This Is the Way”

“London Bridge”

Letter Talk

“Letter Talk” is what we use to help children learn how to form letters!

Letter Talk for big ‘J’
Straight line down and curve to the left.

Letter Talk for little ‘j’
Straight line down and curve to the left. Dot on the top.

Draw letters in the air or in the palm of your hand!

Letters to review

Revisiting the book: “Little Quack” by Lauren Thompson

Little Quack is a story about baby ducks that follow their mother everywhere she goes, as she teaches them and keeps them safe. As we read this book we will talk about the different bodies of water in the book. We will also discuss how words and pictures tell us about the setting. The setting is one part of a story that helps us remember and retell stories we have read.

Asking and answering questions about a story also helps your child remember details. To help with this, re-read a favorite book and ask “Wh” questions, such as “Where is Little Quack?”, “What is he doing?”, “Where are the other ducks?” or similar questions related to the favorite book.
Developing Early Language and Literacy in Danville

Try These Tips at Home

Teach your child about: The setting of stories

- When you are driving, talk about the scenery and what the setting will be like when you reach your destination.
- After you read a book with your child, ask about the setting of the story. You could ask “Were the pictures from the book indoors or outdoors?”
- Play a game with your child after you read a story. Tell your child about the setting of a story you have read before and ask your child to tell you what book you are describing.

Help your child learn the letters: J and j

- Play “I Spy” by looking for the letter “J” at the store or while driving in the car.
- See who can find the most “J’s” on cereal boxes or containers in the kitchen. Help your child read the words that start with or contain the letter “J”.

Help your child learn more about: Water

- Play a finish the sentence game with your child using water as the theme. You might say “When I need water to brush my teeth, I go to the ____” and your child might say “sink” or “faucet”.
- Have your child describe pictures you see in books or magazines of various bodies of water.
- Talk with your child about different fun activities you can do or have done in or around water (swim, bathe, wade, etc.)

Books related to theme

- “Drip, Drop” by D. Carrick
- “Just Ducky” by Kathy Mallat
- “Mushroom in the Rain” by M. Ginsburg
- “Peter Spier’s Rain” by Peter Spier
- “Splash!” by Flora McDonnell
- “The Water Hole” by Graeme Base

Book Pick: “Turtle Splash! Countdown at the Pond”
Written by Cathryn Falwell

This is a colorful book that combines counting and a nature tale, using rhyming text. The story is about ten turtles lounging on a line and how each is startled onto the pond’s floor. It provides suspense and an opportunity to practice prediction skills with your child. You can ask your child “what animal will startle the frog next” or “how many turtles will be left on the next page”. Also, the animals are described at the end of the book to provide a nature lesson as well.

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Playing in Water

What child is not attracted to water? Whether it is the kitchen sink or an outside pool, children love water. Before you go out for any water fun, first you need to discuss safety rules with your child.

- Talk about do’s and don’ts, such as “always stay where an adult can see you”.
- Make a chart with the rules with your child.
- Dictate what your child says or have them draw pictures on the chart. When children scribble and draw, they learn that the marks made on paper can mean something.

Find a local pool, water park, or even bathtub for your child to explore water properties.

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