What’s new in our class this week

We are learning songs, rhymes, and doing activities related to “Weather”!

This week we will learn about different kinds of weather and discuss our favorite type of weather (rain, sleet, snow). We will also learn words that describe weather (humid, freezing, windy) and talk about the experiences we have had during different types of weather.

Revisiting the Concept

Connecting Books to Your Life

When you can connect events in books to your experiences, it is easier to recall the details of the books at a later time. When you read with your child, try to relate books to experiences your child has had. If the book is about something you and your child have not done, talk about how it is different from your lives.

New Letter

Big “U” and little “u”

Some “U” words we will talk about are Us, Up, and Umbrella!

New Songs

“Rain, Rain, Go Away”

“The Itsy, Bitsy Spider”

Letter Talk

“Letter Talk” is what we use to help children learn how to form letters!

Letter Talk for big ‘U’

Slant right down, curve right, and back up.

Letter Talk for little ‘u’

Slant right down, curve right, and back up. Straight line down.

Draw letters in the air, in shaving cream on the counter or in the tub!

Letters to review


Revisiting the Books: “The Months of School” by Margie Sigman

As we read these books again, we will connect our lives to the activities in the books. We will also discuss the activities done during different types of weather, listen for weather words and describe the weather shown on the different pages of the books.

“Spring Is Here” by Taro Gomi

As we read this book, we will connect our lives to the activities in the book. We will also discuss the activities done during different types of weather, listen for weather words and describe the weather shown on the different pages of the book.
Developing Early Language and Literacy in Danville

Local Weather

Oh, what kind of weather will we see today? Doing simple science projects, like recording the weather, will allow your child to practice literacy skills, because science requires the use of reading and writing skills. Writing observations and taking measurements are important scientific activities!

Have your child keep track of the weather for a week or month. Mark on a chart or calendar what the weather was like for that day. Was it sunny, cloudy, raining and so on? At the end of the week or month count up and compare the differences.

Books related to theme

- “Cloudy Day, Sunny Day” by Donald Crews
- “Rain, Rain, Everywhere” by Christine Leeson
- “The Rain Came Down” by David Shannon
- “The Wind Blew” by Pat Hutchins
- “Yellow Umbrella” by Jae Soo Liu

Book Pick: “What Will the Weather Be Like Today?”

Written by Paul Rogers

This is a simple book with bright illustrations and rhyming text that will take you all over the world as different animals express their ideal climates. For example, there is a fish who does not know about weather, because fish are not affected much by weather. There is also a mole who lives underground and is also oblivious to the weather. The book describes different types of weather and how weather affects us.

Published by Houghton Mifflin Reading

Try These Tips at Home

Help your child learn to: Connect books to real life

- When you are reading with your child, talk about how the events in the book are the same or different from things you have done together.
- When you are at the grocery store or driving in the car, remind your child about similar events from books you have read together.
- If an activity in a book relates to someone your child knows, point it out to your child. You might say “The dog likes to sit on the couch, just like me.”

Teach your child about the letters: U and u

- Count how many “U’s” you find on a page of book you are reading with your child.
- See who can find the most “U’s” by going on a letter hunt in the grocery store or while driving around town.

Help your child learn more about: Weather

- As your child gets dressed in the morning, talk about the weather and what type of clothing might be needed. If it is going to be hot and sunny, ask your child if they should wear shorts or a sweater.
- Ask your child to predict what they think the weather will be like the next day or next week.
- Play a finish the sentence game with your child using weather words. You will say “You need an umbrella when it is ____.” and your child may say “raining”, “rainy” or “spring”.

Trophies Theme 21