We are learning songs, rhymes, and doing activities related to our theme “Winter”!

This week we will be talking about different things the children like to do to have fun on a winter day and the different types of winter clothing items they will be wearing.

Syllables and Details in stories

We will revisit the concept of syllables by clapping the syllables of names of the children in our class. For instance, “Maurita” has 3 syllables, so we clap 3 times.

We will also review the details in stories. Being able to tell about the events or actions in a story is an important skill.

Big “C” and little “c”

Some “C” words we will talk about are Car, Cold, Coat, Cotton, Cow and Carrot!

“Pease Porridge Hot”

We will be reading The Months of School. We have read this book before, so we will ask the children to remember what the book is about and also talk about activities classmates share throughout the school year. The story talks about different things friends at school do throughout the seasons. We will highlight the winter months as our seasons change and the clothing we wear in winter.

Being able to remember the details in a story is an important skill for children as they learn to read. You can help your child with this skill by recalling details about special events that happened in the past. You do this by talking about activities that you did last winter with your child or by reminding your child about specific things that happened.

Letter Talk

“Letter Talk” is what we use to help children learn how to form letters!

Letter Talk for big ‘C’
Curve left, down, and around. Go to the bottom of the line and curve up.

Letter Talk for little ‘c’
Curve left, down, and around. Go to the bottom of the line and curve up.

Draw letters in the air or the palm of your child’s hand!
Try These Tips at Home

Help your child learn about: **Syllables and Story Details**

- Say your name while clapping the syllables and then have your child do the same. Clap the syllables of the names of your other family members.
- Clap the syllables of words you see on signs or billboards.
- Ask your child “W” questions after reading a story. “What” was the story about? “Who” was the main character? “Were” the pictures we saw in the book mostly inside a house or outside?

**Teach your child about the letters: C and c**

- Go on a letter hunt with your child. Write the letter C on a card or piece of paper and have your child find the most “C”s in books and magazines.
- When putting on your child’s coat, ask “What letter does Coat start with?”

**Talk to your child about: Winter Activities**

- Encourage your child to describe activities you can do outside in the winter. Ask if you would make a sandcastle or a snowman in the winter.
- Talk about your favorite outdoor winter activity and encourage your child to tell you about his or her favorite activity, like going sledding or skating.
- Play a guessing game with your child about different clothing you wear in the winter. “You wear me on your head” or “I am something you wear around your neck”.

**Books related to theme**

- “A Little Bit of Winter” by Paul Stewart
- “Joseph Had a Little Overcoat” by Simms Taback
- “It’s Winter” by Linda Glaser
- “The Mitten” by Jan Brett
- “The First Day of Winter” by Denise Fleming
- “It’s Snowing! It’s Snowing” by Jack Prelutsky

**Book Pick: “The Snowy Day”**

Author and Illustrator: Ezra Jack Keats

*The Snowy Day* is about the adventures of a little boy named Peter, who wakes up to discover that snow has fallen during the night. The snow covered everything as far as he could see. Peter enjoys experimenting with footprints in the snow, knocking snow from a tree, creating snow angels, and trying to save a snowball for the next day. This book is a classic children's book and has earned the prestigious Caldecott Medal.

Published by Viking Juvenile.