“My Five Senses”

What’s new in our class this week

We are learning songs, rhymes, and new activities related to our 5 senses!

This week, your child will begin to learn about their five senses:

- Seeing
- Hearing
- Touching
- Smelling
- Tasting

New Concepts:

Order of sounds
Order of stories

We will identify the order of sounds in words like “what is the first sound you hear in the word dog?” We will also read books and talk about what happened at the beginning of the story, what happened next and at the end.

New Letter

Big “D” and little “d”

Some “D” words we will talk about are Dog, Dives, Ducks, Dinosaur and Digs!

Letter Talk

“Letter Talk” is what we use to help children learn how to form letters!

Letter Talk for big ‘D’

Straight line down. Go to the top of the line. Draw a curved line out, down and around.

Letter Talk for little ‘d’

Straight line down, up and around.

Draw letters in sand, sugar, cornmeal or in the air!

Song we are singing

“Little Miss Muffet”

Revisiting the Books:

“In Between” by Virginia Griest “Flower Garden” by Eve Bunting

We will be reading the books “In Between” and “Flower Garden”. We have read these two books before, so the children will be familiar with them. As we read these books, we will review the concept of “in between”. We will also identify things we can see, hear, touch, taste, and feel in the stories.

Repetition is helpful to children as they learn. They will become familiar with the words and pictures used in the books, which can help them recognize the same words later or learn that words represent objects in pictures.

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Try These Tips at Home

Teach your child about: the Order of Sounds and Stories

- Clap then whistle and have your child tell you which sound came first and which sound came last.
- Say the word “sat” and ask your child what the first sound they hear is. Also, ask what the last sound they hear is.
- Have your child tell you what happens first, next and last in “Little Miss Muffet”.

Help your child learn the letters: D and d

- Find words that include the letter “D” when reading with your child.
- Walk around your home looking for things that begin with the letter “D”. (door, dish, diaper)
- Print your child’s name and the name of two family members on separate cards. Have your child find his or her name. Then, point to each letter and spell his or her name.

Help your child learn more about the: Five Senses

- Give your child riddles to solve by saying “You use this to smell a flower. What is it?” (nose or sense of smell)
- Find objects around the house and ask your child to describe them using his or her senses. For instance, if you have a dog, it may feel soft or “furry”. Help build your child’s vocabulary by giving him or her new words to describe things they touch, taste, feel, or smell!

Books related to theme

- “My Five Senses” by Aliki
- “Magic School Bus Explores the Senses” by Joanna Cole
- “Me and My Senses” by Joan Sweeney
- “Squishy, Squishy—A Book about My Five Senses” by Cherie Stihler
- “The Listening Walk” by Paul Showers

Book Pick: “Rain” by Manya Stojic

“Rain” is a great way for children to learn about their five senses and also teach children about different animals. The story describes how the animals use their senses to track the storm, when rain comes to their dry African land. For instance, the porcupine smells rain in the air and the baboons hear thunder. The book also describes the changes in landscape and temperature that can take place in their environment.

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