Today, I really enjoyed taking a trip to the “Land of Nursery Rhymes”. I had fun carving a pumpkin at Peter, Peter Pumpkin Eater’s house. The inside of the pumpkin felt wet and gooey. I also made a candle at Jack Be Nimble’s. I drew a picture of food on the plate for Little Miss Muffet. I learned two new words, curds and whey. That is what Miss Muffet ate before the spider scared her away! Poor Humpty Dumpty, he fell and broke into pieces. I had to put him back together again. At Mary Quite Contrary’s, I followed the recipe and decorated a flower cookie. I had so much fun learning and reading with you!

How it helped me become a better reader & writer:

When we recited nursery rhymes, I learned:
- Some words rhyme like muffet and tuffet or humpty and dumpty
- Lots of new words like curds, whey, nimble, quick, contrary and candle stick
- Positional words such as “over” and “beside”

When we made a craft, I learned:
- To follow directions
- To “read” the strip from left to right
- To see the difference between letters and numbers

When we signed in and drew pictures, I learned:
- To take my turn
- To listen to others
- To hold the pencil
- Writing my name and lots of other letters

When we read stories, I learned:
- To listen to the sounds of the words and letters
- To look closely at the pictures
- To think about what would happen next in the story

Please check the Danville Public Library or the DELL-D Family Center for these books!
Let’s do more things together!

- Visit a library or the DELL-D Family Center to choose books to read together. Ask your child to find books that he or she would be interested in reading with you!
- Experience new things together. Make a book together, go to the zoo, or read a book about experiences your child may have, like losing a tooth.
- Use the take home activity to talk and learn together.

Let’s recite nursery rhymes together!

- Say one or two nursery rhymes many times together.
- Say pats of the nursery rhyme and have your child fill in the rest
- Ask your child simple questions about the nursery rhyme.

Help me learn about rhyming.

- Sing or listen to songs with rhyming words (Twinkle, Twinkle Little Star).
- Read books with rhyming words (Dr. Seuss books).
- Say nursery rhymes (Hickory, Dickory, Dock).
- Use silly rhymes during routines (Go to bed, cover up your head, blow your nose, wiggle your toes).

Talk to me about rhyming words.

- Ask your child whether two words sound the same or different (car, star).
- Talk about how rhyming words sound the same in the middle and the end (wall has all, and fall has all, too).
- Say the rhyming words louder (star, far, are) or clap to the words.

Teach me new words, so I have more words to use every day.

- Encourage language by asking questions and listening to your child’s comments.
- Ask simple questions about what will happen next (What will happen to Humpty after he falls?)

Upcoming Events:

Every Monday night from 5:00 - 6:30 pm at the Danville Public Library come with your child and DELL-D will provide activities and help you find fun books! Free book on first visit!

November 22– Miss Spider Party at DACC 10:00 am-noon.

January 23– Clifford Party at East Park 5:00 pm -7:00 pm.