Authentic Writing and Ongoing Monitoring: 
What and How for Individual Children? 
(March 7-8, 2008, Allerton)

FRIDAY
Dinner (5:30-6:00)

I. Updates and Sharing (Amy & Jeanette) 
   A. welcome (6:00-6:15) 
   B. results (!) and what's coming up (6:15-6:30) 
   C. challenges and solutions (6:30-7:00)

II. Getting and Using Data (7:00-7:30) (Jeanette & Tweety) 
   A. what IS "data"? 
   B. ongoing progress monitoring - sources and benefits

III. Arena assessment: An Approach to Using Curriculum-Based Measurements (CBMs) 
     (7:30-8:30) (Tweety & Micki)

V. Sharing and Conversation (8:30-9:00)

SATURDAY
Breakfast and Steering Committee Meeting (7:30-8:30)

I. More ERF Insights (Judy Carta, University of Kansas) (8:30-10:15) 
   A. challenges 
   B. solutions 
   C. progress 
   D. what's coming

II. Authentic Writing Activity (10:15-3:30) (Nancy Hertzog, Susan Yorde) 
   A. setting it up 
   B. asking questions 
   C. seeking answers 
   D. sharing answers 
   E. debriefing

III. Goal-Setting (3:30-3:45)

Evaluation